

6144 Library Media Services

The Campbell County School District Board of Trustees and the professional library media staff subscribe to the principles stated in the Library Bill of Rights of the American Library Association. (~~Appendix A -- Regulation 6130-R~~).

ORGANIZATION AND ADMINISTRATION OF MEDIA MATERIALS AND EQUIPMENT

District library media services will be administered by the library media coordinator under the supervision of the **Director of Curriculum, Assessment and Staff Development Superintendent**.

The building library media centers will be served by ~~library media specialists~~ **library personnel** under the supervision of the building administrators.

CIRCULATION OF MEDIA MATERIALS AND EQUIPMENT

Materials purchased for the school library media centers are to be available to all students subject to district-wide restrictions.

Materials purchased by the school library media centers are to be used for the specified borrowing period and returned to the center at the end of that time.

Non-school use of media materials and equipment may be allowed at the discretion of the building principal. ~~and/or the library media specialist~~.

The responsibility for determining whether a student will include an item in his personal reading, listening or viewing belongs to the parent and child.

MATERIAL SELECTION

Selection of library media materials and equipment will be made by ~~the professional library media specialists~~ **library personnel** with approval from building administration.

The total collection should provide materials for academic work, enlightenment and recreation.

Materials to satisfy the school's needs within budget limitations will be selected using the following established criteria as they apply:

- Materials must support and be consistent with the general educational goals of the district and the objectives of specific courses.
- Non-fiction materials must meet high standards of quality in factual content and presentation.
- Materials must be appropriate for the subject area and for the age, emotional development, ability level, and social development of the students for whom the materials are selected.
- Materials must have literary merit, ~~aesthetic qualities or address social issues (see definitions below)~~.
- Materials that are ~~unimportant, cheap and trivial~~, deliberately distorted, sensational or offensive to the community will not be purchased.
- Libraries should provide books and other materials presenting a broad spectrum of viewpoints concerning the problems and issues of our times.
- Materials will be considered as an entirety. Both strengths and weaknesses are to be considered when selecting materials.
- Biased or slanted materials may be provided to meet specific curriculum objectives. However, the selection of materials on controversial issues will be directed toward maintaining a balanced collection representing various views.
- Physical format and appearance of materials must be suitable for their intended grade level and use.

PROBATION PERIOD

All materials are to be placed on a 1-year probation period from the date they become accessible for circulation. During the probation period an item may be considered for removal if the material is challenged. The decision on whether to remove the material will be made by the building principal, the library media specialist and the library media coordinator. If the decision is challenged, the material will be submitted to the Reconsideration Committee. Those persons having responsibility for purchase of the material will present testimony to the Reconsideration Committee.

RECONSIDERATION COMMITTEE

Each school will provide to the public, on request, lists of new materials as they become available to students. These lists should be available at each school media center.

Gift materials must be judged by the criteria for library media materials and must be accepted or rejected by those criteria. They are not to be housed in a special collection.

WITHDRAWN MATERIAL

Material may be withdrawn, at the discretion of **library personnel with approval from building administration** ~~the professional library media specialist~~, for any of the following reasons:

- The material is outdated.
- The material is seldom circulated.
- The material is worn or damaged.

Intra-district transfers of materials may occur when content and reading levels are not matched to the instructional level of the students served by the transferring library.

Literary Merit ([Definitions for III. C. 4.](#))

The literary merit of a book will be judged by the following points:

- The plot, theme, and characters are well-developed.
- Literary styles and techniques are used effectively.
- The timing and pacing of the book hold the reader's interest.
- A specific point of view is reflected in the book.
- A universal theme is used in the book.
- A historical period is illustrated in the book.
- The book presents several different levels of meaning.
- Aesthetic of or pertaining to the sense of the beautiful; artistic. Social Issues relates to or investigates issues.

The following will be removed from the policy and a link to the ALA Library Bill of Rights will be made in the Cross-Reference Section.

APPENDIX A

ALA LIBRARY BILL OF RIGHTS FOR SCHOOL LIBRARY MEDIA PROGRAMS

~~The American Association of School Librarians reaffirms its belief in the Library Bill of Rights of the American Library Association. Media personnel are concerned with generating understanding of American freedoms through the development of informed and responsible citizens. To this end the American Association of School Librarians asserts that the responsibility of the school library media center is:~~

- ~~○ To provide a comprehensive collection of instructional materials selected in compliance with basic, written selection principles, and to provide maximum accessibility to these materials.~~
- ~~○ To provide materials that will support the curriculum, taking into consideration the individual's needs, and the varied interests, abilities, socio-economic backgrounds, and maturity levels of the students served.~~

- ~~To provide materials for teachers and students that will encourage growth in knowledge, and that will develop literary, cultural, and aesthetic appreciation, and ethical standards.~~
- ~~To provide materials which reflect the ideas and beliefs of religious, social, political, historical, and ethnic groups and their contribution to the American and world heritage and culture, thereby enabling students to develop an intellectual integrity in forming judgments.~~
- ~~To provide a written statement, approved by the local Boards of Education, of the procedures for meeting the challenge of censorship of materials in school library media centers.~~
- ~~To provide qualified professional personnel to serve teachers and students.~~

ADOPTION DATE: May 8, 1984; Revised and Renumbered May 13, 1996 (formerly 6163.1);
Reviewed December 13, 2011; **Revised January 11, 2022**

LEGAL REFERENCE(S):

CROSS REFERENCE(S): 6143, 6143-R, **(ALA Library Bill of Rights)**

~~ADMINISTRATIVE REGULATION: 6144-R~~